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# CATALOGUE

*Johnson's School*  
*Summerville*

OF

## HANOVER COLLEGE,

INDIANA.

*In this copy*  
*'36 - 1854*  
*51*  
*1873*

FOR 1845.

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1845.

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## ADVERTISEMENT.

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At the time of issuing our last Annual Catalogue, the Charter of Hanover College had been surrendered, but a confident hope was expressed that it would be returned at the ensuing session of the Legislature of Indiana. That hope has been more than realized. A *new* Charter, in some important respects superior to the old one, was granted by a *unanimous* vote of both branches of the Legislature. By the provisions of this Charter, one half of the vacancies in the Board of Trustees are to be filled by the (Old School) Synod of Indiana, and there is no reason to doubt that the Synod will fill these vacancies, and adopt the College as *theirs* at their approaching session in October next. When that shall have been done, vigorous measures will immediately be begun for the endowment of the College, and for placing it in every respect on a level with the best institutions of the country. For the accomplishment of this important end the friends of the College look with confidence to the assistance of its former students, and of Western Presbyterians and the friends of education generally.

The Madison University, spoken of in our last Catalogue as "likely to prove a failure," was closed last March, and is no longer in operation.

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# TRUSTEES.

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REV. JOHN FINLEY CROWE, D. D.

“ DANIEL LATTIMORE, Vernon, Ia.

“ JAMES A. McKEE, New Washington, Ia.

“ DAVID MONFORT, Franklin, Ia.

“ DAVID V. SMOCK, do.

“ DAVID M. STEWART, Rushville, Ia.

“ WILLIAM SICKELS, Indianapolis, Ia.

“ WILLIAM F. FERGUSON, Thorntown, Ia.,

“ TILLY H. BROWN.

“ JAMES BROWN, Madison, Ia.

HON. WILLIAMSON DUNN.

THOMAS W. HYNES, Esq.

WILLIAM M. DUNN, Esq., Madison, Ia.

ROBERT SIMENTON, Esq.

JACOB HAAS, Esq.

JAMES H. GRAHAM, Esq.

WILLIAM REED, Esq.

THOMAS D. YOUNG, Esq.

JOHN M. YOUNG, Esq.

## FACULTY.

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REV. JOHN FINLEY CROWE, D. D.,  
*Professor of Rhetoric, Logic, Political Economy and History, and Chairman of the Faculty.*

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MINARD STURGUS, A. M.,  
*Professor of the Latin and Greek Languages.*

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S. HARRISON THOMSON, A. M.,  
*Professor of Mathematics.*

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THOMAS W. HYNES, A. M.,  
*Professor of Natural Science, and acting Professor of Moral and Intellectual Philosophy.*

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ABSALOM C. KNOX, A. M.,  
*Adjunct Professor of the Latin and Greek Languages, and Teacher of German and French.*

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WILLIAM J. HOLCOMB, M. D.,  
*Lecturer on Anatomy and Physiology.*

# STUDENTS.

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## Seniors.

David R. Thompson,	Amite co., Miss.
Wm. T. Robinson,	do. do.
John Hancock, (irregular,)	Barnstable, England.

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## Sophomores.

Saml. E. Barr,	Franklin, Ia.
Robert S. Shannon,	Jefferson co., Ia.
Marion C. Taylor, (irregular,)	Hartford, Ky.

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## Freshmen.

John C. Caldwell,	Thorntown, Ia.
Robert G. Jackson,	Amite co., Miss.

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## Preparatory Department, and Scientific Course

L. Griffin Atkinson,	Amite Co., Miss.
Joseph Applewhite,	Carroll co, Miss.
Ralph Applewhite,	Carroll co. Miss.
Samuel Baldrige, Jr.	Hanover, Ia.
Edward Barr,	Franklin, Ia.
George Beesly,	Wabash co., Ill.
James J. Bryan,	Montgomery, Ala.
Leonidas L. Bryan,	do. do.
Henry Brandt,	Hanover, Ia.



Orlando Clark,  
 James M. Cooper,  
 Moses S. Coulter,  
 William Cravens,  
 James P. Crothers,  
 Benj. W. Crowe,  
 Elijah Davis,  
 Thos. M. Davis,  
 William Davis,  
 John Eddy,  
 David A. Farnsley,  
 James Gardner,  
 John T. Gallagher,  
 Hawkins Gibson,  
 Samuel Greer,  
 William Guthrie,  
 Archibald Guthrie,  
 Francis Honore,  
 Benjamin Honore,  
 Andrew Holcomb,  
 Zephaniah B. Hummer,  
 Jesse Higbee,  
 Richard W. Hubbard,  
 James P. Houston,  
 Alfred Hynes,  
 Thos. Jackson,  
 James R. Kaigler,  
 Robert S. Knox,  
 E. W. Knap,  
 Jos. Addison Kyle,  
 George Logan,  
 Joel J. Lyle,  
 Wm. C. Lillard,  
 James L. Monfort,  
 William K. Marshall,  
 David McClenahan,  
 Lyman B. Matson,  
 William W. McKnight,  
 John L. Meriwether,  
 Waller L. Meriwether,

Vernon, Ia.  
 Lawrence co., Ill.  
 Canton, Ill.  
 Jefferson co., Ia.  
 do.  
 Hanover, Ia.  
 Nelson co., Ky.  
 do.  
 Hanover, Ia.  
 Shawneetown, Ill.  
 Louisville, Ky.  
 Midway, Ky.  
 Louisville, Ky.  
 Hanover, Ia.  
 West Newton, Pa.  
 Hanover, Ia.  
 Jefferson co., Ia.  
 Warren co., Ky.  
 do. do.  
 Cincinnati, O.  
 Waveland, Ia.  
 Jefferson co., Ia.  
 do. do.  
 Washington co., Ia.  
 Hanover, Ia.  
 Amite co., Miss.  
 Carroll co., Miss.  
 Livonia, Ia.  
 Vernon, Ia.  
 Jefferson co., Ia.  
 Shelby co., Ky.  
 Nelson co., Ky.  
 Warsaw, Ky.  
 Franklin, Ia.  
 Jefferson co., Ia.  
 Guernsey co., O.  
 Hanover, Ia.  
 New Philadelphia, Ia.  
 Macoupin co., Ill.  
 Jeffersonville, Ia.



J. Wilson McDill,	Hanover, Ia.
Warren Newman,	Shelby co., Ky.
Samuel K. Pottinger,	Laporte co., Ia.
John W. Proctor,	Lewiston, Ill.
Nathan S. Palmer,	Cass co., Ia.
C. Scott Reay,	Louisville, Ky.
Ralzeman A. Rodes,	Horse-shoe Bend, Miss.
Warren Robinson,	Shelby Co., Ky.
George Read,	Jefferson Co., Ia.
Robert S. Reese,	New Washington, Ia.
William M. Story,	Madison Parish, La.
James Swinney,	Washington co., Ia.
Robert Shannnon,	Hanover, Ia.
William P. Saunders,	Decatur co., Ia.
Williamson D. Simenton,	Hanover, Ia.
Saml. E. W. Simonson,	Charlestown, Ia.
George Sartain,	Lancaster, Ky.
Wm. F. Shaefer,	Louisville, Ky.
James C. Thom,	Jefferson co., Ia.
James R. Twaddle,	Hanover, Ia.
James H. L. Vannuys,	Franklin, Ia.
Geo. H. Wyatt,	Manatree river, Florida
Wm. H. Wilson,	Westmoreland co., Pa.
David D. Wilson,	Jefferson co., Ia.
Austin Warner,	Franklinville, N. Y.
John M. Wallace,	Guernsey co., O.
David B. Williamson,	Delaware Co. Ia.
John Wooley,	Jefferson co., Ia.
John Woodward,	Hanover, Ia.
Wallace Young,	do. do.
John Young,	do. do.
William Young,	do. do.
Total, - - - - -	89.

# COURSE OF STUDY.

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## PREPARATORY DEPARTMENT.

Smith's Arithmetic; Morse's new Geography; Butler's English Grammar; American History; Newman's Rhetoric, with exercises in Composition; Porter's Rhetorical Reader; Worcester's Ancient Geography; Andrews' Latin Lessons; Andrews and Stoddard's Latin Grammar; Andrews' Latin Reader and Latin Exercises; Andrews' Cæsar; Virgil; Sophocles' Greek Grammar; Anthon's Greek Exercises, and Greek Reader; Harney's Algebra.

This course will require two full years, exclusive of the elementary English branches, and a thorough knowledge of all the authors will be required for entering the Freshman class.

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## FRESHMAN CLASS.

### FIRST SESSION.

Virgil, continued; Sallust; Xenophon's Anabasis, (Owen's edition); Greek and Latin Exercises, continued; Fisk's Classical Antiquities; Plane Geometry, Mensuration, and Plane Trigonometry, (Davies' Legendre.)

### SECOND SESSION.

Sallust; Cicero's Orations; Anabasis, finished; Greek and Latin Exercises, continued; Fisk's Antiquities; Surveying, and Solid Geometry, (Davies'.)

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## SOPHOMORE CLASS.

### FIRST SESSION.

Livy; Homer; Fisk's Antiquities; and Greek and Latin Ex-

ercises, continued; Spherical Trigonometry, and its applications; Analytical Geometry, [Davies'.]

SECOND SESSION.

Livy; Cicero de Officiis; Homer; Antiquities and Exercises, concluded; Analytical Geometry.

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JUNIOR CLASS.

FIRST SESSION.

Quintilian; Xenophon's Memorabilia; Natural Philosophy, Vol. 1st, [Olmstead;] Blair's Rhetoric, and Evidences of Christianity.

SECOND SESSION.

Quintilian; Plato's Gorgias, [Woolsey's;] Natural Philosophy, Vol. 2d; History; Constitution of United States.

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SENIOR CLASS.

FIRST SESSION.

Greek Testament [Polymicrian,] and select portions of Septuagint; Tacitus; Chemistry, and its application to Agriculture; Geology; Intellectual Philosophy; and Logic.

SECOND SESSION.

Greek Testament and Septuagint; Juvenal; Astronomy and Calculus, [Olmstead and Davis;] Moral Philosophy and Political Economy, [Wayland.]

Students are recommended to furnish themselves with Anthon's or Lempriere's Classical Dictionary, for which they will have need throughout the course.

It is deemed preferable that in Greek and Latin, students should, so far as practicable, read entire works, rather than garbled and meagre excerpts from a large number of authors.

There are exercises in composition and declamation throughout the whole course.

Special instruction will be given in the art of teaching, to those who design to engage in that occupation.

# RELIGIOUS INSTRUCTION.

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Beside instruction according to the preceding course, in the evidences of Christianity and Moral Philosophy, the students are required to attend on the reading of the Scriptures and prayer, daily, in the Chapel, and on public worship on the Sabbath. The Professors also give instruction on Sabbath evenings to the several classes, in a portion of the Holy Scripture; and in their daily intercourse inculcate the principles and duties of Christianity.

## Government.

It is the aim of the faculty to govern the institution, not by minute regulations, enforced by a system of espionage and coercion, which provoke transgression and injure character; but by bringing the influence of moral and religious principles to bear upon the students, and thus throwing them as far as practicable, upon their own responsibilities, and inducing them to govern themselves. Free and confidential intercourse between the students and their instructors, is encouraged, and the government is parental in its character. Those students with whom these means are ineffectual, are silently returned to their parents or guardians.

## Sessions for Study.

There are two sessions in each year, of five months each. The first begins on the 1st Monday of November, the second on the 1st Monday of May. Students are expected to be present at the opening of the session.

## Expenses.

College bills are,	- - -	\$10 per session.
Good boarding in respectable private families can be obtained for	-	\$1 25 to \$1 50 per week.
Room rent,	- - - -	\$2 00 per session.
Fuel, light, washing, &c.,	- -	Extra.



## Admission.

Candidates for admission to College are required to furnish evidence of good moral character, of their proficiency in the part of the course of studies preparatory to the standing for which they are offered, and, if from another College, a certificate of regular dismissal.

It is earnestly urged upon students, their parents, and teachers, that there be *exactness* and *thoroughness* in the elementary studies required to prepare pupils for college. Especially is it urged that there be an accurate acquaintance with the Grammars of the Greek and Latin languages. This accuracy of elementary knowledge is indispensable to the subsequent progress of the student. It is the purpose, that examinations for admission to this institution shall be strict, and students must expect to take the grade for which they are found to be qualified. The present condition of the Preparatory Department is such, that confidence is felt in recommending it to parents as a school where the instruction is such as to qualify its pupils for entering the higher classes with the prospect of advantage in their subsequent course. To those students who prepare elsewhere for admission to this institution, Andrews and Stoddard's Latin Grammar, Andrews' Latin Lessons, Latin Reader, and Latin Exercises, Sophocles' Greek Grammar, Anthon's Greek Reader, and Greek Exercises, and *the editions* of Classical authors mentioned in the preceding course of studies, are recommended, as being the best in common use.

Those who do not purpose to pursue a full college course, are allowed to attend to such studies as they desire either in the Preparatory Department, or as University students in any of the higher classes.

Payment of College bills and room rent is required in advance; and no deduction is made on account of absence, except in case of sickness.

## Statistics of Hanover College.

Since its charter, over 90 students have graduated from Hanover College: of these 42 are now preachers of the gospel, of whom all but 6 are in the Old School Presbyterian Church, and of these 6, 3 are in other Presbyterian bodies. *Eight* others are

now theological students, viz: 4 in the Old School, 1 in the New School, and 3 in the Seceder Churches.

Of the much greater number, amounting to many hundreds, who have spent a considerable time in the College, and received their literary education in it, but did not graduate, the number now in the ministry is believed to be some 30 or 40, chiefly in the Old School Presbyterian Church. Among these are several of the most esteemed ministers in the Synod of Indiana. The whole number of Ministers of the gospel sent out from the College during the few years of its existence, then, is not less than 100; almost all of them laboring in the great West, from Pennsylvania to Missouri, and from Iowa to Louisiana. A very respectable fraction of the Synods of Cincinnati, Indiana, Illinois and Missouri are from this number. It is believed that a very large proportion of these 100 would never have entered the ministry but for this College.

Hundreds of other students not in the ministry, including 50 Alumni, are scattered throughout the West and South, most of whom are known to be occupying honorable and useful positions in society.

In view of these facts, may not the cordial support of Western Presbyterians be confidently asked for an institution, which, in so brief a time, has accomplished so much for supplying the West with a Presbyterian ministry? All this has been accomplished too, with very limited means, and amidst a continual struggle with pecuniary embarrassment, occasioned first by the adoption of the Manual Labor system, and subsequently by a Tornado, and by the overwhelming disasters that fell upon the country.

### **Additional Remarks.**

The location of this institution within one mile of the Ohio river, between the two flourishing cities of Cincinnati and Louisville, and six miles from the city of Madison, makes it easy of access from the vast region for which that stream is the great thoroughfare. Its situation in a small and retired village, of great salubrity, gives to it advantages in respect to cheapness of living, health, and exemption from the temptations of more populous towns. By a public vote the retail of ardent spirits

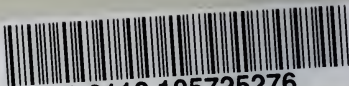
is excluded from the township. The moral and religious character of the surrounding community, and the watchful care of the Faculty, afford securities for the safety and welfare of the students.

In conclusion we suggest to those who have sons to educate, the propriety of making a temporary residence in the healthful village of Hanover or its immediate vicinity, during the time of their sons' attendance in College. To say nothing of the advantage of having them under their own eye, during that important period, in which character is generally formed for life, such is the cheapness of house-rent and provisions here, that, in many instances, to do so would be found a matter of economy.

And to such gentlemen as wish to retire permanently from business to some location where they can enjoy good society, and at the same time superintend the education of their children, we would say that very desirable residences may be secured in the neighborhood of our College, on the margin of the "Beautiful Ohio."

*Hanover, September, 1845.*





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